### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**Biomaterials** 

**Course** 

Field of study Year/Semester

Technologia Chemiczna I/2

Area of study (specialization) Profile of study

Composites and Nanomaterials general academic
Level of study Course offered in

Second-cycle studies English

Form of study Requirements

full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15

Tutorials Projects/seminars

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab. inż. Adam Voelkel

### **Prerequisites**

solid state chemistry, physical chemistry – properties of surface layer, instrumental chemistry; can use basic laboratory techniques in synthesis, modification, separation and cleaning of compounds and materials, can use instrument al methods in characterization of materials

### **Course objective**

The aim of this course is to acquaint students with the biomaterials science as the fascinating field of modern engineering. This discipline from the boarder of several sciences including chemistry, physics, biology, medicine materials engineering, mechanics and ethics. Students should gain the skills in the range of modification of biomaterials as well as their characterization.

### **Course-related learning outcomes**

Knowledge

- has the knowledge on techniques and methods of characterization of biomaterials -[K\_W03,K\_W08]
- 2. can describe methods, techniques, tools and materials used in the solution of simple problems connected with manufacturing and examination of biomaterials [K W04, K W06, K W07]

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#### Skills

- 1. can select methods for the basic ways of characterization of biomaterials [K\_U11, K\_U16, K\_U20]
- 2. can estimate usefulness and select the tools (methods) for the solution problem in the field of biomaterials application [K\_U09]
- 3. Student can discuss biomaterial problems in English [K\_U03]

# Social competences

- 1. Student understands the need to supplement her/his education and increasing professional competences [K K01]
- 2. Student has the awareness to obey the engineer ethic rules. [K\_K02, K\_K05]
- 3. Student can act and cooperate in the group accepting different roles. [K KO3]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

final written control following lectures, permanent control during laboratory classes

### **Programme content**

The following problems will be presented and discussed: general characteristic of biomaterials. Biomaterials as replacements of body parts or taking over its functions. Classification of biomaterials basing on chemical character and structure: metallic, polymers (biopolymers), composites and ceramics. Preparation of different groups of biomaterials. Criteria of the selection of biomaterials. Ceramic biomaterials including calcium phosphate based biomaterials. Methods of characterization of biomaterials. Mechanical properties of biomaterials. Physicochemical properties of biomaterials. Application of biomaterials.

#### **Teaching methods**

lecture, laboratory classes

#### **Bibliography**

#### Basic

- 1. R. H. Doremus, Review Bioceramics, J. Mat. Sci., 27 (1992) 293-296
- 2. B.M. Culbertson, New polymeric materials for use in glass-ionomer cements, Journal of Dentistry 34 (2006) 556-565.
- 3. An Y. H., Friedman R. J., Concise review of mechanisms of bacterial adhesion to biomaterial surfaces, J. Biomed. Mater. Res., 43 (1998) 338-348.
- 4. D. Shi, Biomaterials and tissue engineering, Springer Berling Heidelberg, Niemcy, 2004.

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## Additional

1. Williams D.F., Biomedical and dental materials: introduction. w: Encyclopedia of materials—science and technology, vol 1., ed. K. H. Buschow, K. H. Jürgen, R. W. Cahn, M. C. Flemings, B. Ilschner, E. J. Kramer, S. Mahajan, Amsterdam, Elsevier 2001, s. 584-592.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	45	1,8
Student's own work (literature studies, preparation for laboratory	30	1,2
classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

1

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate